



Assessment Details

SCORE: 2.7 [Waltman, Madisyn](#)

SUBMITTED 2021-11-02 00:00:55

ASSESSED 2021-11-02 18:10:11 ✓ Results
Seen 2021-11-03 00:18:33

ASSESSOR [Hager, Sheila](#)

TYPE Manual

PLACEMENT EDU 300 Fall 2021

TOC n/a



INSTRUMENT [EDU 300 Practicum 1 MIDTERM](#)

OVERALL COMMENT: Madisyn, it was a delight to be in your classroom today. You showed a comfort zone with this age of students, and your warm smile will take you a long way. Enjoy the rest of your week at Sunrise, incorporating the many ideas we discussed during our reflection time. I look forward to visiting with you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	When designing a lesson, it is always a good thing to change it up a bit, so you are accounting for learners' strengths.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	When incorporating prior knowledge into a lesson, it gives the students a readiness for the learning at hand. Good job.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Respect warrants respect. You communicated with your students in a fair and respectful manner.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Your activity with prefixes engaged your students; but how else could've you engaged them? Perhaps letting them write on the board/ etc.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	Before doing small group work, always take time to discuss with your students what should you 'hear' and 'see' while they are in group discussion.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	5-4-3-2-1 ... remember, if you do not achieve desired behavior, do not go on. Repeat your direction until students are back on task, or you may even need to reteach what behavior you are looking for.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	Your lesson was organized and flowed but as we discussed in reflection, it was missing some key exponents: grabber/ time management/ and try not to spoon feed at any time. Give those students the opportunity to dig deep into their brains and answer questions.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	You had multiple assessments going on with small group, classroom discussion along with your exit slip. That exit slip will help you begin your prior knowledge part of your lesson for tomorrow. Good job!
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	Spot on!
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Your main focus of every day is your students' progress. Working together with an extensive educational team will give you ways to find that success level for your students.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	As we discussed in reflection, differentiation does not have to be long and drawn out. How can you challenge all levels of education without frustration.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div> <div style="text-align: center;">  </div>	So open to suggestions. You will receive suggestions from all over. Take what works for your students and you, and run with it.
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div> <div style="text-align: center;">  </div>	This will become a mainstay in your daily teaching: what were the pros and cons of my lesson? How can I make it better for my students' needs and my comfort zone? The more honest you are about the lesson, the higher level of teaching you will achieve.

Annotated Documents

Comments on Page Content