



Assessment Details

SCORE: 3.1 Waltman, Madisyn

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ASSESSOR Podhradsky, Alison

TYPE Manual

PLACEMENT EDU 400 Fall 2022

TOC n/a

INSTRUMENT EDU 400 Practicum 2 MIDTERM

OVERALL COMMENT: You had a successful lesson. Making sure to make those rounds and remind students of expectations will help keep students on task.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	You used the curriculum well.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	You used the annotation strategy to help assess any prior knowledge they had while reading.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="n/a"/> 4.0	I did not observe this during this observation.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You allowed students to take over their own learning within the groups.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	You were able to keep the students engaged by incorporating

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Make sure to discuss the expectations with the sticky notes. I noticed some students off task with these and it never hurts to give a reminder.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	You were able to handle some of the behaviors that came up. Again while walking around you are able to remind students quietly of their expectations.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	You were able to provide different opportunities for them to practice the content.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	You used their own classroom as part of the assessment.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	You provided opportunities for student engagement throughout the lesson.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	You used the whole group anchor charts and their own drawings.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="n/a"/> 4.0	I did not see this during this observation.
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	You allowed for some whole group instruction and group work.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="n/a"/> 4.0	We will focus on this during the next observation

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You were looking for feedback. This is great
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Knowing what went well and what could us improvements.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="4.0"/> 4.0	

Annotated Documents

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