

Madisyn Waltman

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Elementary Education & Special Education

Education

University of Mary, Liffrig Family School of Education & Behavioral Sciences

B.S. | Elementary Education – 3.82 GPA
Expected Graduation Date – April 2023

B.S. | Special Education – 4.0 GPA
Expected Graduation Date – April 2023

Relevant Professional Experience

Elementary Education Practicum Block II Fall 2022
Lewis and Clark Elementary | Mrs. Jennifer Miller | 4th Grade 120+ hours

- Designed and taught 9 different lessons in reading, math, science, social studies, and art
- Developed a more comprehensive understanding of classroom management techniques that are suited for a wide variety of student needs
- Provided small group reading instruction for students in Tier 1 & Tier 2
- Assessed students with an interactive slideshow presentation on the standard algorithm

Special Education Practicum Spring 2022
Simle Middle School | Mrs. Angela Nagel | ED Resource Room 90+ hours

- Provided individualized instruction in the content areas of language arts, personal finance, and social studies
- Observed and developed a wide variety of de-escalation techniques for students with emotional disabilities
- Provided daily social-emotional check-ins with students
- Observed several IEP and IWAR meetings with students, parents/guardians, school faculty, and the school psychologist
- Administered progress-monitoring probes and discussed results with students on individualized education plans (IEP) for reading
- Participated in multi-school meeting to determine the least restrictive environment (LRE) for an incoming 6th grade student

Elementary Education Practicum Block I
Sunrise Elementary | Mrs. Jennifer Erp | 5th Grade

Fall 2021
90+ hours

- Designed and taught 6 different lessons in language arts - isolating the skills of phonics, morphology, and automaticity
- Instructed small math intervention groups for students in Tier 2
- Attended IEP meetings for a student with a reading disability to review annual goals
- Provided small group reading comprehension instruction for classroom book study
- Collected student data on behavioral incidents and common triggers

Diversity Practicum
St. Anne's Catholic School | Turtle Mountain Indian Reservation |
Grades K-5

Spring 2021
30+ hours

- Prepared and instructed school wide PE block for students with various physical and social needs
- Designed and constructed classroom materials for upcoming Earth Day lessons
- Provided one-on-one instruction in a 1st grade reading block
- Assisted in installing Smart Boards into each K-5 classroom
- Repainted student bathrooms and replaced classroom carpeting

Physical Education Practicum
Sunrise Elementary School | Mr. Michael Porter | Grades K-5

Spring 2021
30+ hours

- Prepared and taught lessons to fit the needs of a wide variety of learners with special needs, socioeconomic backgrounds, and cultural perspectives
- Designed a lesson that incorporated cross-curricular concepts of science into an interactive PE lesson
- Provided personalized instruction and accommodations to lesson plans for students with emotional disabilities and development disabilities
- Fostered connections with students by participating in the taught and observed lessons

Personalized Authentic Learning Systems (PALS) Internship Program
Bismarck Public Schools (BPS) | Mrs. Jennifer Roth | 3rd Grade

Fall 2022
15+ hours

- Collaborated with cooperating teacher for upcoming student teaching experience in Spring of 2023
- Designed a personalized and authentic unit of learning for 3rd grade students in the subject areas of reading, writing, socioemotional learning (SEL), and art

- Identified and incorporated the aptitudes and experiences as defined by the BPS Portrait of Learning to include within our unit plan
- Incorporated meaningful assessment strategies to drive instruction through student data and understanding
- Discussed differentiation and scaffolds to include in our unit plan to meet the unique needs of our learners
- Collaborated with fellow student-teacher candidates and current BPS teachers, program directors, and University of Mary professors to offer constructive feedback and support for unit plans

Harold Schafer Emerging Leaders Academy Mentorship Program
Centennial Elementary School | Mrs. Rhonda Goetz |
Instructional Coach

Fall 2021
 10+ hours

- Observed PLC data review sessions on student progress towards annual IEP goals
- Visited teacher classrooms to collect data on instructional and classroom management strategies being employed within the school
- Attended a district wide instructional coaches meeting at Hughes Educational Center to review planning for upcoming professional development

Work Experience

Substitute Teacher | Bismarck Public Schools

2021 – Present

- 20 days of substitute teaching experience in a wide variety of grades and positions:
 - 3rd grade, 5th grade, K-5 PE, & Gifted education elementary education experiences
- Reading Specialist, Math Specialist, ED Special Services, and PE middle school experiences
- Absorbed and implemented a wide variety of classroom management techniques
- Evaluated and carried out instruction across multiple domain areas and age ranges

Varsity Assistant Girls Soccer Coach | Bismarck High School

2019 – Present

- Beginning 5th year as goalkeeping coach
- Design training plans and adapt coaching methods for a wide variety of skill levels
- Provide concise and effective feedback for players in multiple different practice and game settings
- Foster connections with players and coaching staff

Childcare Provider | Noah's Ark Daycare and Preschool |
Bismarck, ND

Spring 2021- Fall 2021

- Provide children ages 2-10 with engaging play and learning environments

- CPR and First Aid Certified
- Organized and lead student field trips within the local community
- Instructed students in summer academic enrichment lessons in math and reading

AVID Tutor | Century High School

Spring 2021

- Century High School 9th grade class
- Provided small group instruction on multiple subject areas
- Prepare students for ACT exams through instruction in preparation problems

Student Awards and Memberships

University of Mary Servant Leader Scholar-Athlete of the Year

Spring 2022

- Honors one male and female scholar-athlete who demonstrates leadership within their team and servant leadership within their community and campus

Bortke Award Recipient

Spring 2022

- Honors one male and female scholar-athlete for their values of community service, sportsmanship, respect, integrity, and academic success

NSIC Myles Brand All-Academic Award Recipient

Spring 2022

- Honors senior scholar-athletes who have a cumulative grade point average of 3.75 or higher, are exhausting their eligibility, and are on track to graduate

NSIC Honor Student-Athlete of the Year

Spring 2021

- The most prestigious NSIC award in which one male and one female scholar-athlete from each university are honored according to the criteria of a 3.5 GPA or higher, demonstration of academic excellence, evidence of participation within campus and the community, and are a significant contributor to the success of their athletic team

University of Mary Soccer Team – 2018-2022

3-Year Team Captain

NSIC All-Academic Team of Excellence – 2019-2022

4-Season Recipient

University of Mary Dean's List – 2018-2022

4-Year Recipient

Graduate of Harold Schafer Emerging Leaders Academy (ELA)

2018-2022

Student Portfolios

University of Mary Student Teaching Portfolio - <https://mwaltman.weebly.com/>

University of Mary Senior ELA Portfolio - <https://madisynwaltmanelaportfolio.weebly.com/>

References available upon request | mpwaltman1@umary.edu